YEAR NINE
2011

KORUMBURRA SECONDARY COLLEGE

SCHOOL ADDRESS
Jumbunna Road, Korumburra

POSTAL ADDRESS
Private Bag 2, Korumburra 3950

TELEPHONE
(03) 5655 1566

FAX
(03) 5655 2673

EMAIL
korumburra.sc@edumail.vic.gov.au

WEBSITE
www.korumburrasc.vic.edu.au

PRINCIPAL
Mrs Lynne Hardy

ASSISTANT PRINCIPAL
Mr Martin Box

YEAR 9 LEADER
Mrs Linda Jennings
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GENERAL INFORMATION

YEAR 9

Year 9 is the beginning of Level 5 in the Victorian Essential Learning Standards (VELS). At this stage students are expected to be more aware of the need to self direct their learning. There are a number of compulsory subjects as well as electives which allow students to pursue their interests in education. Having developed and honed basic skills, students now apply their learning to challenge their thinking and understanding.

EXTRA CURRICULAR ACTIVITIES

Students of Year 9 are encouraged to participate in the many extra curricula activities that the college offers, such as:

- House sport events
- Instrumental Music and Ensemble program
- Inter school sport
- Lunchtime activities
- Chess and Debating
- Tournament of the Minds
- SRC
- Interstate Tour

LEVIES OF SUBJECTS

General levies at Year 9 will be the same for all students, regardless of which electives they study. In addition students undertaking practical subjects (metal, wood, food, music instrumental subjects) are expected to pay for consumable materials in those subjects.

SCHOOL TERM DATES 2011

TERM ONE  
Friday 4th February to Friday 8th March 2011

TERM TWO  
Tuesday 26th April to Friday 1st July 2011

TERM THREE  
Monday 18th July to Friday 23rd September 2011

TERM FOUR  
Monday 10th October to Wednesday 15th December 2011

ASSESSMENT AND REPORTING

AUTHENTICATION

In order to meet the requirements for satisfactory completion of a unit, students must submit work that is clearly their own. Apart from reference to, and incorporation of appropriate texts and source material, no part of a student's work may be copied from any other person's work, nor should a student accept undue assistance from any other person in the preparation and submission of work. Plagiarism (copying text) from books, internet or any other source, without permission or recognition of the author and source, is not only illegal but inadmissible for assessment.

Student evaluation involves the whole college community and is an integral part of what happens every day. The college is committed to promoting a positive attitude to learning. Assessment is an ongoing process, using a variety of methods and occasions to assess student achievement in a balanced program of work.

The purposes of assessment are:

- to improve student learning
- to generate a variety of information on what students have learned
- to diagnose the strengths and weaknesses of student learning
- to promote a positive attitude towards learning in students
REPORTS

The semester report card will tell you where your child is compared to the expected state-wide standard. This means that no matter where your child attends school, he or she will be assessed against the same standard for the year level. This will be particularly useful when students move from school to school.

Clear written information will tell you what your child knows and can do. It will also identify those areas in which your child needs to be further assisted or extended. When this is the case, the report card will clearly describe what the College will do to support your child.

A common reporting scale is:

The report card’s A to E scale will tell you how your child is progressing against the expected standard. For example a ‘C’ rating means your child is at the expected standard and that his or her learning is on track.

The reporting scale is:

- A. Well above the expected standard at this time of year. ie: 12 months ahead
- B. Above the standard expected at this time of year. ie: 6 months ahead
- C. At the standard expected at this time of year
- D. Below the standard expected at this time of year
- E. Well below the standard expected at this time of year.

- Semester reports are written at the end of term 2 and 4, according to the above format.
- Interim reports are issued at the end of term 1 and 3 and provide a quick guide to your child’s progress.
- Teachers or parents may request an interim report at other times.

Parents are an important part of this process and we welcome you to get involved in your child’s formal education by working in partnership with the school.

- Student planners provide an everyday method of communication.
- Parent/student/teacher interviews are conducted at the end of Terms 1 and 3.
- An open invitation exists for parents to contact the college.

HOMEWORK TASKS

An important aspect of a student’s education is the work that must invariably be done independently, outside the class. In order to create a healthy work ethic and maximise their chances of success, students should look further afield than just “tomorrow” when planning daily homework activities. By taking this broader view of work to be done the student is reducing the risk of getting “snowed under” and consequently falling behind.

Below is a list of some of the types of work that should be carried out during homework sessions.

**ENGLISH**
- 2-3 Writing pieces per term
- 2 Issues responses
- 2 text based assignments
- English Basics 3

**MATHS**
- Weekly Homework Sheets
- Revision for Topic Tests
- General Revision
- Completion of work

**SCIENCE**
- 2-3 Assessment Tasks per Semester
- Workbook up-to-date
- Revision for Topic Tests

**TECHNOLOGY SUBJECTS**
- Woodcraft, Metalcraft & Textiles
- Log Book (including future plans/descriptions of work done)

**DRAMA**
- Personal Response Journal
- Research Project

**HOME ECONOMICS**
- Assessment Tasks
- Workbook

**LANGUAGE**
- Italian
- Assessment - Revision/practice of Language
- Revision for Tests

**HUMANITIES**
- Geography & History
- Assessment - Preparation for Oral Presentations
- Revision for Topic Tests

**PHYSICAL EDUCATION - HEALTH EDUCATION**
- Projects, Workbook (Health Ed)
The Year 9 Course at Korumburra Secondary College is based on a system of
- **CORE** and **ELECTIVE** subjects.

All subjects are organised on a Semester basis with most Core subjects running for the year.

**CORE SUBJECTS**

- Art – Whole Year
- English – Whole Year
- Humanities – *one semester of Geography & one semester of History*
- Health Education – Whole Year
- Information Technology – Whole Year
- Mathematics – Whole Year
- Science – Whole Year
- Physical Education – Whole Year

**ELECTIVE SUBJECTS**

(One Semester) - (depending on demand) – each elective receives 3 periods per week.

During each Semester a student studies: 8 Core subjects and 2 elective subjects of their choosing.

- Advance
- Drama Workshop
- Films & Film-Making
- Food for the Fast Lane
- Garment Construction
- Geography of Victoria
- History – Local
- Introduction to Fabric Art
- Italian
- Classroom Music
- Multicultural Australian Foods
- Practical Science
- Technology-Metal
- Technology - Wood
- Visual Communication & Design
YEAR 9 - CORE SUBJECTS

ART

The art activities are designed to continue and extend the student’s experimentation and discovery of art materials, whilst developing their technical and aesthetic skills. Students gain an understanding and appreciation of a variety of artworks and artists from a range of cultures.

AREAS OF STUDY

Creating and Making:
• Focuses on ideas, skills and techniques involved in creating and making a variety of artworks.

Exploring and Responding:
• Focuses on developing an understanding of artworks and expressing personal and informed judgements.

ASSESSMENT
• Folio of documented artworks
• Research into artworks and artists
• Visual diary

ENGLISH

AREAS OF STUDY

Literature - a selection from:

PRINT
So Much To Tell You: the play
The Lost Diamonds of Killiecrankie
Holes
The Simple Gift
Tomorrow, When the War Began
The Whole Business of Kiffo and the Pitbull
The Boy in the Striped Pyjamas

FILM
The Emerald Forest
Rabbit Proof Fence
Whale Rider
The Power of One
Stand By Me

Writing Workshop
Students will work on writing pieces for different audiences, using different styles and for different purposes. The writing is increasingly expressive and effective about their feelings, opinions and ideas showing an exploration of more complex and challenging ideas. Each piece will be appropriately drafted and conferenced.

Reading and Responding
The purpose of reading is to promote enjoyment by students using a wide variety of texts on a variety of themes which are more challenging and complex.

Language in Action
Students will develop their understanding and usage of language and spelling through a series of structural tasks.
At least two class texts will be studied each Semester, in addition to Writing Folio and oral/aural activities.

ASSESSMENT
• Writing Folio
• Speaking and listening activities to improve oral communication skills.

• Literature Studies
• Language exercises
GEOGRAPHY

Geography emphasises the development of a series of Geographical ideas and skills through the study of Natural Disasters such as Earthquakes, Volcanoes, Bushfires and Cyclones. Skills and ideas which are developed are Mapping, Geographic language, Spatial and Graphical presentation, as well as written analysis of data.

ASSESSMENT
- Mapping Assignment - Bushfires
- Unit Tests
- Annotated Visual Display
- Planning Exercise
- Workbook and class work

HEALTH EDUCATION

In Year 9 Health students expand on their knowledge of how they are changing and developing into young adults, and the associated responsibility that comes from making informed choices at this important time in their life. In particular, the focus is on peer, family and community expectations and the vital role these groups play in influencing a young person’s sense of right and wrong, personal values, communication skills, positive self image, as they clarify their own set of cohesive personal values and their place in the community. Emphasis is placed on giving students the tools to develop strategies to minimise harm and to protect their own and others’ health with the overall aim to provide young people with the skills to lead a healthy and fulfilling life.

AREAS OF STUDY:
- Social and cultural factors that influence personal identity including family, peers, media, community roles, and the law
- Strategies for being assertive in protecting their own and others health
- How the different roles, rights and responsibilities of relationships can affect their health and well-being
- Strategies for supporting themselves and others when experiencing difficulties health issues
- The concept of risk, challenge and safety and how informed choices can balance these through harm minimization strategies
- Nutrition and fitness and how these contribute to their overall well being and that of the community

ASSESSMENT
- Workbook
- Minor tasks on each topic
- Major task on each topic
- Interpersonal development Skills

HISTORY

History focuses on the cohesion and diversity existing in our society through the study of the history and culture of Australia from 1788 to the late 1940’s. Special emphases are placed on the role played by women, immigration trends, the family, laws and rebellion.

AREAS OF STUDY
- European colonisation of Australia and convict settlements
- The Gold Rush and Bush Ranger era
- Federation
- World Wars and Australia’s involvement

ASSESSMENT
- Workbook
- Research Project – Photo story on First Fleet
- Class Exercises
- Essay
INFORMATION TECHNOLOGY

Information Technology aims to assist students to further their keyboarding skills and to learn presentation skills using a number of different software types. Students are encouraged to complete work from other subject areas that require skills in the area of information communication.

GENERAL TOPIC OUTLINE

- Practical work using MS Word, MS Publisher and MS Works.
- Practical Work using Spreadsheets and Databases and Integration of the two.

ASSESSMENT

- Folio of work.

MATHEMATICS

Mathematics is compulsory in Year 9.

AIM

Students will further develop their understanding of mathematics and its applications in the real world. They will be introduced to new topics that extend their thinking and problem solving skills. Topics included are Algebra, Linear Equations and Graphs, Pythagoras, Measurement, Trigonometry and Probability.

ASSESSMENT

- Topic Assessments
- Projects
- Problem solving work, homework sheets, skills assignments.

Future Pathways in Mathematics

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PHYSICAL EDUCATION

Movement and Physical Activity enables students to further consolidate skills and knowledge learnt in previous years. In addition, students will identify and evaluate principles of training which aid in the improvement of performance for a wide range of activities and sporting pursuits. Students will examine the set plays and coaching strategies that can be applied in competition to improve performance. Working in teams is a major focus where students initiate, maintain and manage positive social relationships with a range of people. PE is fundamental to the development of positive social relationships so that individuals become linked to society, develop a sense of belonging and learn to live and work with others.
AREAS OF STUDY (may include)
- Team Work
- Soccer
- Baseball
- Fitness
- Flag Football
- Touch Rugby
- Athletics
- Volleyball
- Tennis
- Badminton

ASSESSMENT:
- Practical work-development of skills, application of rules, safety etc
- Peer teaching
- Interpersonal Skills
- Participation in lessons
- Skill improvement demonstrated in class
- Knowledge of rules
- Skills Tests

SCIENCE
Science aims to teach students how to investigate aspects of science which occur in everyday situations in order to help students to better understand their environment and themselves.

AREAS OF STUDY
- Cells and Microscopes
- Chemical Change
- Electricity
- Sound and Waves
- Rocks
- Plants and Animals

ASSESSMENT
- Tests - one per topic (where appropriate)
- Selected exercises from Workbook
- Assignments

YEAR 9 - ELECTIVE SUBJECTS

ADVANCE
Advance aims to help students develop leadership, teamwork and community service through practical activities related to the Country Fire Authority (CFA).

AREAS OF STUDY
- Leadership, team building and decision making.
- CFA in the community eg. Fire prevention, fire in the natural environment, fire fighting, equipment and training drills, fire behaviour and suppression, communication systems.

The course will involve school-based activities and excursions. It will be supported strongly by the local CFA.

ASSESSMENT
- Workbook – consisting of a collection of notes, exercises, reflections, handouts.
- Completion of 5 units including
  - Community investigation
  - Community participation skills development
  - Recognised training (first aid)
  - A project in association with the CFA
  - Reflection and celebration

Students need to display a positive attitude towards community involvement and voluntary work to fulfil the aims of Advance.
DRAMA WORKSHOP

Drama Workshop will introduce students to the world of drama and its creative potential. Students will work both individually and in a range of group contexts to explore the areas of role, movement and improvisation in order to create meaningful drama for different audiences. During the unit, students will be involved in a number of performance projects, critically evaluate the work of both their own and other performers’ work and participate in various workshop activities to develop skills in dramatic techniques such as mime, focus, rehearsal, use of stage. Upon satisfactory completion, students will have established a grounding for the more complex dramatic elements explored in year 10 drama.

AREAS OF STUDY

- Practice - involves students individually, and in groups, in a range of practical workshop activities which explore and develop role and movement. They will involve the use of expressive skills e.g. mime, improvisation and the development of themes (e.g. Mysterious) and lead to a performance project in a dramatic style e.g. comedy. Some research will also be involved.
- Appreciation - involves students in observation, analysis and evaluation of performance.

ASSESSMENT

- Workbook
- Evaluating and responding
- Workshop activities
- Creating and Presenting

FILMS & FILM-MAKING

AIM

Film and Film-Making will help students understand how films and videos are made and how they affect people. This is done by viewing, discussing and writing about films, by making films and by using the language of film. Work is done individually and in groups.

AREAS OF STUDY

- Practical - which involves making simple film animations, use of equipment, film production, story boards and video productions.
- Appreciation - which involves a study of how films are made, the production elements, viewing a variety of films, history of film and social issues in films such as violence.

ASSESSMENT

- Workbook
- Research assignment
- Powerpoint presentation of a selected genre
- 60 second film production
- Film responses

FOOD FOR THE FAST LANE

Food for the Fast Lane attracts a compulsory levy of per semester. This levy covers the purchase of food consumables used as class materials. The levy must be paid prior to the student commencing the subject. Without prior payment, students will be required to select another subject.

AIMS

- To further develop knowledge, skills and techniques introduced in Years 7 & 8.
- To discuss health and nutrition in relation to the Healthy Eating Pyramid, Dietary Guidelines and Target for Healthy Eating.
- To look at the function of nutrients in the body and nutritional requirements throughout the lifespan.

AREAS OF STUDY

- Health and Nutrition
- Lifespan requirements
- Food selection models
ASSESSMENT
- Diet Analysis Project
- Participation in class
- Designing a menu for a specific age group
- Evaluation of products

GARMENT CONSTRUCTION
Garment Construction provides students with the opportunity to develop their interest and skill in constructing garments for themselves.

AREAS OF STUDY
- Pattern use
- Material choices
- Clothes for specific use e.g. Sleep, casual, sports wear
- Zip and button hole applications

ASSESSMENT
- Practical Skills
- Investigation
- Productions
- Evaluations

GEOGRAPHY OF VICTORIA
Geography of Victoria emphasises the development of a series of geographical ideas and skills through the study of Melbourne and the Local area. Skills developed include Mapping, Geographic language, Spatial and Graphical presentation, as well as written analysis of data.

ASSESSMENT
- Individual research project - Local Area, Melbourne
- City research project
- Tourism assignment

INTRODUCTION TO FABRIC ART
Introduction to Fabric Art provides students the opportunity to develop their interest and skill in some of the Textile Art areas.

AREAS OF STUDY
- Tie-Dye
- Patch work / quilting
- Hand stitching and embroidery
- Appliqué
- Bag making
- Garment Embellishment

ASSESSMENT
- Practical Skills
- Productions
- Investigation
- Evaluations

ITALIAN
AIM
The study of the Italian will increase the students’ understanding of the Italian language with regard to grammar, culture and conversation.

AREAS OF STUDY
- Listening and Speaking – students will participate in various activities designed to enhance their language skills.
- Reading – students will practise reading passages from set texts and demonstrate understanding by completion of a variety of tasks.
- Writing – students will complete written exercises, based on written models, to extend their skills in communication and grammar.

ASSESSMENT
- Written topic assessment
- Cultural assignment
- Oral topic assessment
CLASSROOM MUSIC

Classroom Music aims to provide a wide range of musical experiences with a blend of composing, performing, listening and investigating. It will have a strong “hands on” component. Students will learn about the elements of music, style, performance techniques and personal opinion through undertaking exercises on their instrument, listening to the music of their classmates and recordings, and through their own performance.

STUDENTS WILL:
- Explore a range of performance techniques on their instrument
- Develop the ability to perform in a variety of groups and as a soloist.
- Investigate a performer of their instrument
- Develop critical listening skills and the vocabulary necessary to describe their own performance and that of others, both live and recorded.
- Develop basic music theory and aural skills.
- Investigate the use of music in films.

ASSESSMENT
- Performances (group and/or solo)
- Participation in class
- Theory and aural tasks
- Performer assignment
- Film music presentation

MULTICULTURAL AUSTRALIAN FOODS

Multicultural Australian Foods attracts a compulsory levy of per semester. This levy covers the purchase of food consumables used as class materials. The levy must be paid prior to the student commencing the subject. Without prior payment, students will be required to select another subject.

AIM
To increase student awareness of the different nationalities present in Australia and elsewhere and to develop an appreciation for a variety of multicultural foods and dishes.

AREAS OF STUDY
How the multicultural population has influenced food habits and food trends
Menu planning
Meal preparation and presentation

ASSESSMENT
- Participation in class
- Homework
- Major Assignment - International influences on Australian foods

PRACTICAL SCIENCE

Practical Science will be offered each semester. It is an activity and research based elective. Students will explore extended practical tasks covering chemistry, physics and biology. This will involve students research topics of scientific interests including new and emerging sciences. Students direct the content and focus of this class.

ASSESSMENT
- Practical Reports
- Research Projects
**TECHNOLOGY - METAL**

Students will design and construct projects from metal using traditional hand and power tool processes in a safe cooperative workshop environment. Projects undertaken will reflect the ability and background understanding of each student. The course includes creative design, construction and joining processes, oxy and arc welding and finishing techniques. Students will pay for all construction materials. Students wishing to study Design & Technology in VCE are advised to take Metal during Year 9 and 10.

**ASSESSMENT**

- Investigating practical and theoretical areas
- Designing projects using pictorial and orthogonal drawing.
- Production of various projects made from metal.
- Evaluation of completed works

**TECHNOLOGY - WOOD**

Students will be expected to complete a minimum of two projects. One of those projects is a prescribed task.

Students wishing to study Design and Technology - Wood in VCE would be well advised to complete at least 2 or 3 units during Years 9 & 10.

Students must pay for all wood required for projects.

**AREAS OF STUDY**

- Cabinet making
- Wood turning
- Timber jointing
- Timber finishing
- Costing of materials
- Design

**ASSESSMENT**

- Practical work (at least two projects)
- Workbook - log book - to include drawings of projects, cost sheets, sequence of operations, and an evaluation of one product.
- An investigation into some aspects of the timber industry using the internet.

**VISUAL COMMUNICATION & DESIGN**

Visual Communication and Design leads to VCE Visual Communication & Design (Years 11 & 12). It is recommended to students wishing to develop their drawing, design and computer aided design skills.

There are three main parts to this subject:

- Graphic Art and Design - advertisements, creative lettering, product design, packaging, book illustration, posters etc.
- Technical Drawings - plan and elevations; isometric and perspective drawing.
- Computer Aided Design – design tasks using photoshop and photoshop elements.

**AREAS OF STUDY**

Topics will be selected from the following:

- Orthographic Drawing
- Product Design and Development
- One & Two Point Perspective Lettering
- Introduction to Airbrush
- Isometric Drawing
- Computer Aided Design – Photography
- Design for CD/DVD cover
- Perspective Room

**ASSESSMENT**

Students are expected to fulfil the assessment requirements by producing:

- Technical drawing
- Design tasks
- Technical drawing
- Computer aided Design Task
- Worksheets
- Design tasks
- Computer aided Design Task