

2020 Annual Implementation Plan, Korumburra Secondary College – summary

Goal 1 To improve student learning outcomes in Literacy	Goal 2 To improve student outcomes in the senior years of schooling
Key Improvement Strategy	Key Improvement Strategy
<ul style="list-style-type: none"> ➤ Build the capacity of staff to develop student literacy in all curriculum areas. ➤ Ensure data is used effectively to inform and strengthen school and classroom practice. 	<ul style="list-style-type: none"> ➤ Build the capacity of staff to develop student literacy in all curriculum areas. ➤ Ensure data is used effectively to inform and strengthen school and classroom practice.
Actions	Actions
<ul style="list-style-type: none"> • 6+1 Writing Traits being used across the school to develop student writing, built into rubrics - professional learning during Staff Meetings. Domain Leaders will work with their staff to develop the rubrics • PLC will have time to investigate student data and to use the Inquiry Cycle to identify Learner Centred Problems and to address them • Continuation of Cognitive and Guaranteed Vocabulary embedded across the school • Backward mapping of Writing – Domain specific • HITs – Feedback (including assessment, rubrics, formative, and summative) to assist students literacy skill development • Literacy through the framework of the Instructional Model. The holistic approach. Linking what we are doing back to this framework. (e.g. Which piece are we working on today?) • Teacher quality of feedback. Explicit learning around what quality feedback looks like both formative and summative, including how we provide feedback to parents • School Wide Assessment Schedule 	<ul style="list-style-type: none"> • Using the VCAA Continuum of Practice to embed continuous improvement in the school (from Emerging) • Exams and exam literacy being implemented in at core subjects in Year 10 2020 • VCAL rigour and assessment schedules developed and monitored • Explicit and multiple exam techniques being learned and taught, including significant feedback for improvement based around literacy skills (writing, vocabulary, comprehension) • Backward mapping of VCE required skills in each Domain back to year 7 • Revision lecture access for students and Rural Education Support Network services to students • Edrolo being implemented to enhance metacognition and literacy in our students learning, and review. • Phillip Holmes Smith Professional Development 2020 - what makes a high achieving school/teacher/student?

<ul style="list-style-type: none"> • Students reading feedback and using it (metacognition, agency) • PLC will have time to investigate student data and to use the Inquiry Cycle to identify Learner Centred Problems; PLCs align with improving teacher judgement (Reporting and Feedback) • Improving teacher data literacy: Senior leaders to work with VCE/VCAL teachers on unpacking data, and to upskill all staff on data interpretation • Data Wise - aligning Data Wise processes with PLC to ensure all staff have a deep knowledge of using data to inform practice. 	<ul style="list-style-type: none"> • Pre VCE subjects and trialing – Year 10 - and building for 2021. Teaching and learning, and exam processes and practice. Explicit teaching and multiple exposures of skills at Year 10. Formal exams in all year 10 classes • All VCE teachers separate S/N from A-E task/ranking tasks to allow for feedback, and to allow for unscored • Data unpacking occurring whole of school as well as with individual teachers as part of the FISO Improvement Cycle and VCAA protocols for student achievement improvement.
<p style="text-align: center;">Targets</p> <ul style="list-style-type: none"> • NAPLAN Growth increase from 61.6% (2019 achievement). NAPLAN growth increases from 67.5% (2019 achievement) 2020 NAPLAN TARGET Reading To go from 534 to 580 (7-9) Mean Growth – 37+? Year 7 2018 - 531 Year 9 2020 - 570 Numeracy To go from 531 - 570 (7-9) Mean Growth – 41+? Year 7 2018 – 534 Year 9 2020 – 580 • Teacher judgement accuracy improves from 2018 base level aggregate of reading - 19%, Writing - 21% Exceed 2019 teacher judgement levels: According to 'teacher judgement percentage of students by rating by year level' Semester 1 2019 - Year 7 - 31.7% Year 8 - 27.1% Year 9 - 31.8% Year 10 - 6% 	<p style="text-align: center;">Targets</p> <ul style="list-style-type: none"> • Maintain an average English 25.1 (2018 mean) for 2020 results. All study mean exceeds 2017 base level KSC (24.07). In 2019 KSC was 28.80); State in 2019 was 28.82 • See a growth in VCAL completion from 80% in 2018 of those students that commence Year 12 VCAL in 2020 • Exceed 2019 retention from 50% (August 2019 census).