

Reminders:

- **Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register** by: 3 June; **Test date:** 27 July (for Monash U/G Medicine)
- **VCE and Careers Expo** – Caulfield Racecourse; Thurs 5 – Sun 8 May; **Cost:** \$10, \$25 families; **Info:** www.vceandcareers.com.au
- La Trobe Uni **‘Experience La Trobe’** - Bundoora 31 March; **Bendigo** 1 April; **Info/Bookings:** www.latrobe.edu.au/experience
- **‘Keeper for the Day’** and **‘Vet for a Day’** programs; **Info/Book:** 1300 966 784; **See also:** www.zoo.org.au/education/careers-programs
- **Science at RMIT (City)** – an opportunity to go behind the scenes and **tour the facilities** on 30 March; **Book/info:** www.rmit.edu.au/events/all-events/tours/2016/
- **William Angliss Institute** - 31 March; check out **Tourism courses;** **REGISTER HERE!** **Enquiries:** Marketing@angliss.edu.au

1. CHECK OUT MONASH UNIVERSITY – Monash is offering more **‘Inside Monash’ Seminars in the next few weeks.** These are a great way to obtain insights into their courses and careers:

- 13 April – **Pharmacy/Pharmaceutical Sciences**
- 14 April – **Design and Fine Art**
- 19 April – **Physiotherapy & Occupational Therapy**
- 20 April – **Global Studies**
- 21 April - **Nursing and Midwifery**
- 26 April – **Architecture**
- 27 April – **Interior Architecture**
- 28 April – **Psychology**

Information and Bookings: www.monash.edu/inside-monash

2. WHAT IS HAPPENING AT THE UNIVERSITY OF MELBOURNE?

• **NEW APPROACH TO TEACHING DESIGN –**



The University is introducing a new undergraduate **Bachelor of Design degree in 2017.** This degree will create new pathways for students who are passionate about the use of design and creative approaches across a wide range of disciplines and professions, and give students contemporary opportunities for their graduate and career prospects. **Majors** available will be: **architecture, construction, computing, civil systems, digital media,**

landscape architecture, mechanical systems, property, spatial systems, urban planning and visual and performance design. As a result of this development, **the University will not take new students into the Bachelor of Environments in 2017.**



The new Design degree will encompass a number of the **pathways to masters programs** currently available in the B. Environments and students interested in **environmental science and sustainability** will continue to be able to access majors through the B. Arts and the B. Science. Current B. Environments students will be unaffected by the changes.

- **‘FOCUS ON MELBOURNE’ – ‘Focus on Melbourne’** University seminars offer you the chance to take a **closer look at the courses you would like to study at Melbourne.** The seminar series include sessions for **every undergraduate course** at Melbourne. Hear from current students and find out about



majors and degree structures, pathways to further study, employment prospects, entry requirements and application, and the unique Melbourne experience. The series kicks off with

- **Focus on Engineering** - 6.30pm Tues 17 May
- **Focus on Veterinary Science** on Wed 18 May
- **Others to follow**

To find more information and sessions, and to register to attend, go to: <http://futurestudents.unimelb.edu.au/focus2016>.

- **A DAY AT MELBOURNE** – Year 10 – 12 students and families are invited to an event to **explore the University and find out about study options** at Australia’s number one university. Hear from **current students and attend tailored sessions** to learn about entry requirements, course structures and other opportunities for students. A tour of the **Southbank campus** is included for those wanting to visit the **Victorian College of the Arts.** **When:** 9am-3.30pm, Fri 1 April; **Where:** Parkville campus; **Register:** <http://futurestudents.unimelb.edu.au/adam2016>.
- **DOOKIE COURSE INFORMATION DAY –**



You are invited to the **largest farm campus in the southern hemisphere** to find out about **programs** available at the University of Melbourne’s Dookie campus. Find out about

the **B. Agriculture**, pathways to the **Doctor of Veterinary Medicine**, the Diploma of **General Studies** as a pathway to some Melbourne degrees, **speak to staff and current students** and see the **accommodation**. **When:** 10am-2pm, Sun 17 April; **Where:** Dookie campus, 940 Dookie-Nalinga Rd, Dookie; **Information/Registration:** <http://fvas.unimelb.edu.au/dookie-open-day-2016>.

3. BE INSPIRED AT MONASH UNIVERSITY

In **Year 11** and you want to find out more about Monash? Then grab a seat at **Inspiration Day**. You'll be pointed towards the right course to fit your passions, talents and ambition. **When:** 9.45am-2.45pm (EAL Workshop 2.00-2.45pm), Thur 7 April; **Where:** Exhibition Space H1.16, Building H, Caulfield Campus; **Register:** www.monash.edu/year11-day; **Information:** Amy Little, 9903 4763, amy.little@monash.edu.

4. LA TROBE UNIVERSITY NEWS -

- **OFFERS OF PLACES** – La Trobe offered places to **over 8,000 applicants** this year. Apart from the large campus at Bundoora, La



Trobe is the largest University in regional Victoria with a total of 1,595 main round offers at its regional campuses, which is 46% of all Victorian regional university main round offers.

- **'ASPIRE' EARLY ADMISSIONS PROGRAM (EAP)** – this program has been well received by students, with **587 community-minded students receiving an offer** under the program, an increase of 23.6% on the inaugural year. The university is planning to **expand this program** (more detail later). Some universities are looking at the need to restructure their admissions practices to promote greater ethical engagement among aspiring students and to reduce pressure on academic achievement. For **information about this program** see: www.latrobe.edu.au/aspire.

- **STEM AN AREA OF STRENGTH AT LA TROBE** – For those who are unsure, **STEM** stands for **Science, Technology, Engineering and Mathematics**. As



you can see in Item 5, this is an area the government is wishing to promote. La Trobe University plans to introduce important initiatives in relation to these course and career areas.

5. RESTORING THE FOCUS ON STEM IN SCHOOLS

– The Federal Government committed an extra \$12 million to restore the focus, and increase student uptake of, **science, technology, engineering and mathematics (STEM)** subjects in primary and secondary schools in the 2015-2016 budget. This built on the \$5 million allocated in the 2014-15 Budget. Restoring the focus on STEM subjects is about ensuring Australia's young adults are equipped with necessary skills for the economy of the future.



STEM is everywhere: our **homes, transport, food, health, jobs and leisure** to name a few, are all profoundly shaped by technological innovation.

Four key elements of the program are:

- providing **innovative mathematics curriculum** resources
- supporting the introduction of **computer coding** in schools
- an **innovative approach to education** based on the US 'Pathways in Technology Early College High School (P-TECH) model
- **summer schools** for STEM students to increase the number of girls and disadvantaged students attending.



Students need to be encouraged to study STEM subjects to help secure the nation's future. Starting this interest at the school level will hopefully help increase the number of students taking up STEM subjects in **higher education** and in their careers, and help keep Australia competitive internationally in these important fields.

6. NEW COURSE IN SOUND PRODUCTION AT BOX HILL INSTITUTE

This course is ideal for those who like to record, produce and mix music and live sound, develop interactive cross media sound art, design video games audio and compose and design sound for film, television and theatre. Work placements are guaranteed as part of the course.



Compiled by: m. walker