

Korumburra Secondary College

Community News



'DEVELOPING LIFELONG LEARNERS WHO ARE RESPECTFUL, RESILIENT, STRIVE FOR EXCELLENCE AND ARE PRODUCTIVE MEMBERS OF THEIR COMMUNITY'



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WE VALUE: ACHIEVEMENT, RESPECT, COMMITMENT AND COMMUNITY

TEACHING & LEARNING PARTNERSHIPS

School Leadership's Message



'DEVELOPING LIFELONG LEARNERS WHO ARE RESPECTFUL, RESILIENT, STRIVE FOR EXCELLENCE AND ARE PRODUCTIVE MEMBERS OF THEIR COMMUNITY'



Vaya Dauphin— Principal
John Wilson— Assistant Principal

Welcome back to all our staff, students and families for 2020. We hope everyone had a fantastic holiday and spent some time with family and friends.

We have been particularly excited to welcome 70 new Year 7 students to our school this year, one of our biggest groups for several years. They all arrived for their first day with big smiles and full of enthusiasm, and have settled in very well. The Year 7s have a wealth of information to process in the first week and are doing this admirably. Again, we have been impressed by the students' focus and determination to make the most of their time at secondary school. Teachers have loved the questions they have received, e.g. "Should I include the UK as part of Europe since it is no longer part of Europe (Brexit)?" All students do receive homework and this is something we would really appreciate parents checking on Compass to see if their students are handing their work in. Year 7 students will be attending their camp in Week 4, which will be a great opportunity to get to know their new classmates and teachers a bit better. On Thursday of Week 5 we'll hold our first whole school assembly for 2020 which will include the welcome ceremony for our new Year 7 students. All parents are most welcome to attend this event.

For all students our school year started with Mentor Meetings on the first two days. Thank you to all parents and students who attended. These meetings help teachers to understand your child's needs but also build students ability to reflect on their learning and to set goals. We will hold Mentor Meetings again in Term 2 and 3, and all students will meet with their mentors. Ideally, we would like all parents to attend, however, if you are unavailable, we will still meet with your child.

We were honoured to be invited onto the radio this week to share with our community how we have turned our student results around. I hope lots of you got to hear us! Jodie Matthews and Kaylah Thomas (Year 12) represented us brilliantly. We are so proud of our students and the dedication they are showing to their studies. We have been particular impressed this week by our Year 11s and 12s who have come back very focused and are already studying hard. The early feedback we have received is that 98% of students in Maths (Year 11) completed their holiday homework. This is fantastic as this learning really sets them up well for the year.

The parent pick-up loop is designed for cars to circle and pick up their student within the yellow lines. For safety, students are not to walk up the hill. I have timed how long it takes for our students to be picked up here, and it only takes 10-15 minutes depending on the weather (rain obviously means more parents pick-up their children). I want to thank parents for their patience, and assure parents that it doesn't take long for the loop to clear. We did have an emergency last week where a family, through no fault of their own, ended up parked in the loop and this did indeed slow the process. However, this was an exception.

Vaya Dauphin and John Wilson

School Council Elections 2019 – Information for Parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within state-wide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most school councils, there are four possible categories of membership:

- *A mandated elected Parent category* – more than one-third of the total members must be from this category. Department of Education and Training (DET) employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- *A mandated elected DET employee category* – members of this category may make up no more than one-third of the total membership of school council. The Principal of the school is automatically one of these members.
- *An optional Community member category* – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.
- *A mandated elected Student member category (2 positions)* – to be eligible to run in the Student member category, that person must be a student enrolled in Year 7 or above at the school where they are seeking to be on council. There is no minimum age requirement.

Generally, the term of office for all members is two years.

What to do if you would like to stand for election?

Collect a nomination form from the school office and either self-nominate yourself or get someone to nominate you as a candidate (Parent category). This process needs to be completed in the timeframe listed on the next page.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Nomination forms can be obtained from the school office or upon request can be posted or emailed.

SCHOOL COUNCIL ELECTION PROCESS AND TIMETABLE KORUMBURRA SECONDARY COLLEGE		
	EVENT	DATE
1	Notice of election and call for nominations	Monday, 10 th February 2020
2	Closing date for nominations	Monday, 17 th February 2020
3	List of candidates and nominators will be posted	Wednesday, 19 th February 2020 – via the website www.korumburrasc.vic.edu.au & Compass
4	Ballot papers will be distributed	Monday, 24 th February 2020
5	Close of ballot	Monday, 2 nd March 2020
6	Vote count	Tuesday, 3 rd March 2020
7	Declaration of poll	Tuesday, 3 rd March 2020
8	Special council meeting to co-opt Community members (the principal will preside)	Tuesday, 17 th March 2020
9	First council meeting to elect office bearers (the principal will preside)	Tuesday, 17 th March 2020

Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Korumburra Secondary College.

Self-Nomination and Nomination forms are available from the school office, or upon request can be posted or emailed and must be lodged by 4.00 pm Monday, 17th February, 2020.

The ballot will be declared on Tuesday, 3rd March 2020.

Following the close of nominations a list of the nominations received will be posted on the school's website and via Compass. The terms of office, membership categories and number of position in each membership category open for election are as follows:

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2020 to and inclusive of the date of the declaration of the poll in 2022.	5
DET employee member	From the day after the date of the declaration of the poll in 2020 to and inclusive of the date of the declaration of the poll in 2022.	3
Student member	From the day after the date of the declaration of the poll in 2020 to and inclusive of the date of the declaration of the poll in 2022.	2

If the number of nominations is less than the number of vacancies, a notice to that effect calling for further nominations will be posted on the school's website www.korumburrasc.vic.edu.au

If you have any questions regarding the role of school council and/or the processes involved please contact Vaya Dauphin.

Vaya Dauphin Principal



South Gippsland Schools
Music Program



SGSMP Music Recruitment Day And Evening

**Wednesday the 12 of
February**

**Year 7 Tryouts 9:00—
2:45 pm**

**Evening Recruitment
from 6:00 pm**

Scout the Assistance Dog

An assistance dog is a special dog who is trained to help their handler in many ways. You may have heard about guide dogs but there are a lot more types of assistance dogs out there such as diabetic alert dogs, medical alert dogs, hearing dogs, psychiatric assistance dogs and more!

Scout is my medical alert and response assistance dog who helps me make everyday tasks I find hard, easier. Scout is an 11 month old yellow Labrador and he has been completely trained by me with the help of Revolutionary Assistance Dogs Inc and a private trainer.

When you see Scout around school, you may be extremely tempted to run up and pat him or get in his face but please don't, as it can distract him from his important job of looking after me. I suffer from chronic anxiety, scoliosis and joint dislocations and if Scout is too distracted to help me, I can get hurt.

Scout has a purple jacket (otherwise known as a vest) which helps you identify him as an assistance dog. If you see him wearing the vest, please do not distract him. At recess and lunch, I may take his vest off so he can have some off duty time. On those occasions, feel free to come up and pat Scout and play with him. But if I ask you to stop patting him, please stop and take a step back so we can have some space.

Part of my anxiety is I can get extremely overwhelmed easily and anxious. Scout helps me mitigate my anxiety by performing tasks such as DPT (where he lays on my legs which acts like a weighted blanket), panic attack alerts, blocking (where he'll stand behind me to create space) and crowd control (where he circles around me to create space). He also performs other tasks to help with my other disabilities such as picking up dropped items, getting medication, carrying items and more.

Scout is trained to ignore his name being called out by someone other than me and he also doesn't react to barking noises or drive by pats (where you pat him as we are walking) so doing these things is just making yourself look silly.

Although Scout is very well behaved and trained, he is still a puppy so he will make mistakes occasionally. Remember, Scout is still learning, and he is going through his "teenager phase" where he likes to push boundaries and be stubborn.

Maddison Kellett (Year 10)



CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$225 for secondary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef.

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- ☐ **new student enrolments**; your child has started or changed schools in 2020 or you did not apply in 2019.
- ☐ **changed family circumstances**; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

PRESS RELEASE

KORUMBURRA STUDENTS REWARDED FOR THEIR HARD WORK IN MORE WAYS THAN ONE.

Osteopaths, Engineers, Beauticians, Visual Artists, Nurses, Health Science, Hair Dressers, Diesel Mechanics, Doctors, Teachers, Journalists, Managers and a world class Pastry Chef are just some of the amazing professions, about to become realities for Korumburra Secondary College Students.

'All students who wanted an offer to University received one in the December round offers with most getting their first preference. This is just reward for the hard work of these students. More than that though, the job offers including Full time Apprenticeships – many with work placement employers, further attributes to the hard work of our non – University bound students.' Vaya Dauphin Principal said.

We have further heard that the hard work has come with financial rewards for many of our students with Connor Murrell receiving a Daffyd Lewis Trust Scholarship worth \$30,000 over the next three years, Niamh Foster receiving a Latrobe \$3000 scholarship and Connor Mussellwhite receiving a \$5000 scholarship from William Angliss.

We are so very proud of our 2019 Year 12 students and are so pleased that your hard work in creating the future you want is happening all around you.

YEAR 7 PERFORMING ARTS

Year seven Performing Arts with Ms Reymers. Can you guess where the class scene is located? Excellent skill building around team work, building story and communication.



2020
SPORTS
CAPTAINS

STUDY SKILLS TIP FOR FEBRUARY – TOP TIPS FOR A NEW YEAR

With the beginning of the new year, it's always a great time to reassess your academic approach. The key to making the most of this opportunity is focusing on the things which will bring the biggest return.

1. Simplify Your Organization System

Every student has an organization system. True, the definition of "organization" may be looser for some students than others, but everyone has a way they stay organized (or attempt to).

Maybe you're the "Type-A" student and you have a clearly defined system. You'll know that you're "Type-A" by the file folders you both own and use, the folded socks in your drawer, and all the lists by which you keep track of important information. You probably have a calendar, a planner, and you know exactly which clothing is clean and which is dirty.

But not everyone fits in such a naturally organized world. These students can be called "Type-B."

If you're a "Type-B" student, you're not alone, but organization probably requires more effort. "Type-B" students tend to prefer "piling systems" to filing cabinets. Calendars often seem like too much work, so they'd rather just put everything in their backpacks and find it later. Students on the far end of the "Type-B" universe may even find themselves sorting laundry via the "smell check" method.

Regardless of whether you are a Type A or B student, though, one of the biggest difference-makers this year is your organization system. Few things will save time and improve academic performance the way an effective organization system will.

A great organization system has at its centre one goal: replace your brain.

The more organized you are, the less you have to think. Your organization system should be simple enough that you don't have to make any decisions about where you put new assignments, where to find completed assignments, or what to do with graded assignments. You shouldn't have to go through a mental checklist every time you study because your organization system does it for you.

The fewer decisions you need to make, the more your thoughts and energy can focus on things that matter.

Consider these four questions to determine how simple your organization system is right now:

- Do you have good systems in place to manage and organize both the paper and digital resources for school?
- Do you have a system to make sure that all assignments and due dates are marked on your calendar / planner?

Do you have a system to focus on what needs to be done today and not just what's due tomorrow?

When you can answer each of these four questions without thinking, you'll know that your organization system is simple enough to be a major asset this year.

2. Break the "Cram Cycle" Before it Starts

By the end of the semester, students often find themselves overloaded and overwhelmed, having to rely on cramming for final exams to get through to the break. They are exhausted and in survival mode. Thriving academically no longer matters. All that matters is the break at the end.

If you've ever felt this way, you've experienced what we call the "Cram Cycle." Students get busy during the semester, which leads to exhaustion. When you're exhausted, the only thing you want to do is zone out for a bit. After an afternoon of zoning, students are forced to put all their effort into completing assignments that are due tomorrow. We call this "cramming." As students work on only that which is due tomorrow, long-term assignments pile up and create even more busyness, which leads to exhaustion, and the "Cram Cycle" begins to accelerate. Most students only get out of the "Cram Cycle" when the semester ends.

But this year can be different. If you want to stay out of this dreaded cycle, commit yourself to doing some independent learning at least five days a week, even when you don't have anything due the next day. Use every day as a review day, spreading out your study sessions for big tests and projects across multiple days instead of letting them pile up. This approach takes more effort initially to create these habits, but you'll reap the benefits when you're free of the "Cram Cycle" and the stress that follows it come finals season.

3. Supercharge Retention with Scientifically-verified Study Strategies

Everyone knows that taking notes is a good idea. Reading your textbooks seem like a great thing to do. And you've probably learned that it's best to have a consistent place to study, one which is quiet, clean, and comfortable enough (but not TOO comfortable).

But what are the strategies that have been scientifically-verified to boost your retention?

One of the best things you can do is to take a break in the middle of your study sessions. In one study psychologists wanted to find out whether there was any difference in "spacing" a study session (this means to take a break in the middle) or "massing" instead (which means that you hammer it out all at once).

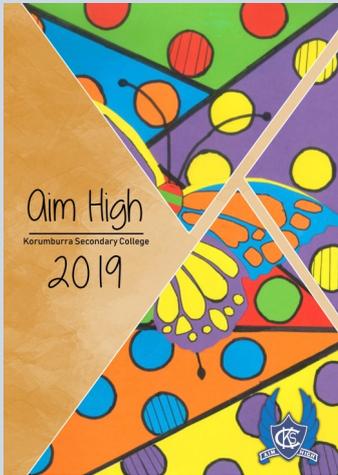
The researchers took two randomly-chosen, equal groups of students, gave them the same amount of study time, gave them the same material, and tested them on the material afterward. The only difference was that one group took a short break in the middle and the other group didn't. The results were incredible.

The group that studied with "spacing" did 50% better than the group that studied with "massing." That means in the same amount of study time, you could potentially boost your retention by 50% by just taking a ten-minute break.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au. Our school's access details are:

Username: korumburrasc Password: 125success

Magazine Snapshot



Central Australia Camp



Science

Science
 Science students shared, discovered and explored the exciting world of science in their own words. This year's magazine featured a range of reports on various subjects of biology, chemistry, physics and geology. The year's magazine also had the opportunity to participate in a range of exciting and learning activities beyond the classroom.

Big Science Competition
 Science classes participated in the Australian Science Olympiad. Big Science Competition. This is an international competition that allows students to challenge themselves. Questions are given to the students, calculate and solve a range of problems and problem solving as well as their science knowledge. Congratulations to Oim High who received 4th position in the competition.

Science Week
 National Science Week provides an opportunity to acknowledge the contribution of Australian scientists to the world of knowledge. It also aims to encourage younger people to be inspired by the world we live in. The week provides a chance for our junior science classes to participate in some big science activities. The year's theme was "Connections: What's the link between science and life?"

Year 7 students explored the environmental aspects of photosynthesis. "Plant, Pig and Bee Game" and the "Oim Green Foundation" units to explore about the importance of photosynthesis, water and the nitrogen cycle.

Students engaged with a range of interactive activities including making models based on fossil fuels and how an amount of fossil fuels is used. Students presented reports on how they can help to reduce the impact of climate change on our planet.

Year 8 students learned to grow their own plants in a hydroponic system. This was done using a range of different nutrients and water. The students were able to grow their own plants and see the results of their experiments.

Year 9 students had a visit from a forensic chemist that reported on the current state of forensic science and the role of forensic chemists. The students also ran a range of chemical experiments including sugar production. This was then tested by the year 9 students who were responsible for the production of the sugar.

Year 10 students had a visit from a forensic chemist that reported on the current state of forensic science and the role of forensic chemists. The students also ran a range of chemical experiments including sugar production. This was then tested by the year 9 students who were responsible for the production of the sugar.

Year 11 students had a visit from a forensic chemist that reported on the current state of forensic science and the role of forensic chemists. The students also ran a range of chemical experiments including sugar production. This was then tested by the year 9 students who were responsible for the production of the sugar.

Year 12 students had a visit from a forensic chemist that reported on the current state of forensic science and the role of forensic chemists. The students also ran a range of chemical experiments including sugar production. This was then tested by the year 9 students who were responsible for the production of the sugar.

School Magazine Reminder

Last year we adopted a new format for our School Magazine, which encompassed a wide range of activities that your child/ren were a part of such as excursions, camps, classroom activities, Valedictory night and Awards night. The magazine also show cases artwork and reflections of 2019, all wonderful memories to keep.

In order to capture these activities up until the end of 2019, the magazine was produced during the holiday period and is now available for collection, for those who have paid, from the Library or from the General Office if you would like to purchase one. The cost is \$15 which helps to cover the cost of the printing only.

CANTEEN NEWS

- New items in the canteen include: -
- ◆ Up & Go Breakfast Drinks \$2.00 each - Chocolate, Banana and Vanilla.
 - ◆ Homemade banana bread, toasted with butter \$2.00 per slice, available at recess.

Unfortunately the price of Parma Rolls (no lettuce!) has had to be raised from \$5 to \$6 due to an increase in the price of chicken schnitzels.

DATES TO REMEMBER

Wednesday 12th February - SGSM Music Recruitment Day/Evening

Tuesday 18th February - Interschool Swimming

Wednesday 19th - Friday 21st February, 2020 - Year 7 Camp

Monday 24th February - School Photos



LET'S TALK ABOUT PARENTING

A Parents Building Solutions Program



Do you want to know how to talk so children will listen?

Understand what is normal children's behaviour?

Communicate better with your child?

Stay connected to your child?

Come along to these 5 sessions to learn strategies, share stories and take some time out for you!

WHEN: Tuesday's for 5 weeks
18th Feb to 17th March 2020

TIME: 1.00pm – 3.00pm

WHERE: Foster Primary School
75 Pioneer Street
FOSTER

COST: Free. Bookings essential.

Bookings and further information:
Parentzone Gippsland on 5135 9555 or
parentzone.gippsland@anglicarevic.org.au



11.69 x 16.54 in | 5135 9555 | anglicarevic.org.au

BETTER
TOMORROWS

Lifeline Text Service

When life gets too much and you find it hard to talk, text **0477 12 11 14**.

Lifeline text service is available 6.00pm - Midnight (AEST), 7 days a week.