

HOMework

POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the general office

PURPOSE

To outline to our school community the Department's and Korumburra Secondary College policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Korumburra Secondary College.

RATIONALE

Korumburra Secondary College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Korumburra Secondary College all homework set by teachers will be.

The types of homework that teachers at Korumburra Secondary College will include are:

Homework Type:	Homework Activities Include:
Preparatory homework provides opportunities for students to gain background information so they are better prepared for future lessons – this can be set by the teacher but can also be self-directed	• Reading background material for a subject • Reading English texts prior to class discussion • Researching topics associated with set class work • Collecting newspaper articles • Revising information about a current topic • Watching content videos so that class time can be spent on discussion and elaboration of key ideas (Known as “flipped learning”) • Preparing folios or performance tasks
Practice Exercises provide students with the opportunity to apply new knowledge or to review	• completing consolidation exercises for mathematics • Practising spelling works

and reinforce newly acquired skills and would be set by the teacher	• Practising words or phrases learnt in a Language Other Than English (LOTE) • Reading for pleasure – daily is recommended • Writing essays and other creative tasks • Practising and playing musical instruments • practising sports skills • completing science investigation exercises • making or designing an artwork • applying new skills to home context such as: ○ planning and cooking food, including following a recipe ○ helping to plan a day trip or holiday, including timings, directions and costs ○ growing plants ○ reviewing their favourite film or book ○ writing a diary entry • completing design briefs • engaging with parents in learning activities such as: ○ rehearsing a presentation with parent/carers, and seeking their feedback ○ interviewing a family member as part of a research project.
Revision for upcoming assessments / exams – guided by the teacher and self-directed by the student	• Revising and reviewing notes taken in class • Revising and preparing for tests • Summarising texts and preparing study cards • Writing practice essays and answering practice exam questions • Deepening knowledge of a topic by completing revision questions or exercises

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Korumburra Secondary College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Korumburra Secondary College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers

- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

The following table sets out a guideline for expected time to spend on homework in Middle and Senior year levels.

Middle Years (yr7-9, per day) • 30 to 60 minutes per day in total across all subjects	• At peak times (e.g. prior to exams and major assessment task) homework will increase. • At Year 11 and Year 12, students are expected to spend an increased amount of time completing homework and revision tasks in preparation for VCE and VCAL. These students can expect to spend between 1 to 3 hours of homework per weeknight, and further study on weekends during assessment periods.
Senior Years (yr10-12, per week) • Year 10 50-70 minutes per subject • Year 11 80-100 minutes per subject • Year 12 120-180 minutes per subject	

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Korumburra Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website <https://www.korumburrasc.vic.edu.au/copy-of-forms-information>
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	November 2024
Approved by	Principal
Next scheduled review date	November 2028